



"Multicultural is WISeR"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

10th Annual Conference

The Future of Transformative Learning at WISR *Building Partnerships Locally and Beyond*

Thursday evening, October 4th
through Sunday afternoon, October 7th

Advance registration appreciated. Contact admin@wisr.edu to RSVP if you are coming and which days you think you will be attending. This event is open free of charge to the community—however, as a non-profit, WISR requests a minimum donation of \$20 for the entire three days. Those who will attend only one session or who are financially challenged should donate what they are able. **Those want to participate in conference sessions from off site, by internet (video conference) or by phone, see the log in information, below, for each group of sessions (by morning, afternoon and evening on each day)!** If you experience technical difficulties, please call WISR at 510-655-2830 for help.



"Multicultural is WISER"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

THURSDAY, October 4th

6:30 to 8:00 pm: Environmental Education

Dr. Cara Judea Alhadeff, WISR Advisor Board and Dr. Sudia Paloma McCaleb, Director of Center for Critical Environmental and Global Literacy and WISR Faculty Member

**To log on from off site to the Thursday session at 6:30 pm, go to: <https://zoom.us/j/789847179>
Or dial 408 638 0968, 646 876 9923 or 669 900 6833; Meeting ID: 789 847 179**

Can Love Overcome Monoculture? Lessons from Zazu Dreams

While encouraging individuals to defy our corporatocracy through a practice of radical empathy, “Can Love Overcome Monoculture? Lessons from *Zazu Dreams*” explores the connections between global ecological collapse and cultural extinction of ethnic minorities. Based on Alhadeff’s 2017 *Zazu Dreams: Between the Scarab and the Dung Beetle, A Cautionary Fable for the Anthropocene Era*, her work challenges consumer-addicted convenience-culture—unraveling interdependent relationships between non-human extinctions and humanitarian abuses. Big Pharma, Big Oil, and Agribusiness giants stalk planet Earth while a Sephardic Arab-Jewish boy confronts environmental racism as he learns from symbiotic relationships among humans and within the natural world. Opening up a dialogue for exploring how we can re-emerge from the climate crisis we have created for ourselves, Alhadeff contextualizes this tale of decolonization, climate justice, and social permaculture within a framework of environmental science and cross-cultural storytelling. Integrating personal narrative with refugee histories and waste-obsessed hegemonies, Alhadeff describes both psychological and infrastructural shifts that can embolden North Americans to embrace alternatives to systemic petrochemical addiction and its self-destructive consequences.

Cara Judea Alhadeff, WISR Academic Advisory Committee

Ph.D., summa cum laude. European Graduate School (EGS), Europäische Universität Für Interdisziplinäre Studien, Saas-Fee, Switzerland, Doctor of Philosophy in Philosophy, Art, and Critical Thought, 2012. MA in Media Philosophy, European Graduate School (EGS), Europäische Universität Für Interdisziplinäre Studien, Saas-Fee, Switzerland, 2009. BA, summa cum laude, Pennsylvania State University, Bachelor of Philosophy degree in Corporeal Politics, 1995. Dr. Cara Judea Alhadeff engages embodied feminist theory, publishing essays in philosophy, art, sexuality, Buddhist psychology, ethnic, and cultural studies’ journals and anthologies. Executive director of Jews Of The Earth, professor of Critical Philosophy at The Global Center for Advanced Studies (GCAS), and WISR Advisory Board member, Alhadeff has exhibited her photographs and performance videos internationally, and her work is in numerous public and private collections including MoMASalzburg and SFMoMA. She is the subject of several documentaries for international public television. In addition to Alhadeff’s climate justice *Zazu Dreams: Between the Scarab and the Dung Beetle, A Cautionary Fable for the Anthropocene Era* (Eifrig Publishing, 2017), her transdisciplinary book *Viscous Expectations: Justice, Vulnerability, The Ob-scene* (Pennsylvania State University Press, 2014) explores the intersections of eroticism, global corporatocracy, petroleum-parenting, and the pharma-addictive health industry (www.carajudea.com / www.zazudreams.com) (“Voices of the Middle East and North Africa”: The recording is 43 minutes into the show: <https://kpfa.org/player/?audio=292036>).



"Multicultural is WISeR"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

Engaging with Environmental Challenges: A Process Thru Collaboration

The Center for Critical Environmental and Global Literacy has engaged in a partnership with WISR for the past two years. The CCEGL process utilizes documentary films and visuals to inspire conversations where participants explore the relationship between food and agriculture, water, climate disruption and looking at the social, economic, historical and political systems that surround them. We deepen our understanding of the challenges and what we can do to change our own practice and life on the planet. The process works towards a collaborative workshop with indigenous educators in Oaxaca, Mexico, El Salvador, Guatemala or Cuba. The CCEGL program can create a foundation for both Masters and Doctoral degrees in Education and Social Change at WISR with a focus on environmental education thru CCEGL Institutes.

Sudia Paloma McCaleb, WISR Faculty Member.

BA in Anthropology and Romance Languages, University of Michigan, Masters in Education, Bank Street College, New York City. PhD in Multicultural and International Education, University of San Francisco, 1992. She assumed the Educational Directorship at University of California, Berkeley Early Childhood Centers through the ASUC (Associated Students, University of California). Subsequently, she directed her own small family pre-school/kindergarten. A Berkeley school funding initiative led her to become an arts specialist in Berkeley public schools. Later she became an educator and teacher of literacy development and second language development in Oakland and Sonoma County schools. She created the CA State accredited primary and secondary bilingual (Spanish and Cantonese) Teacher Education and Masters' programs in Critical Environmental & Global Literacy Programs at New College of California in San Francisco, where she directed and taught literacy and English Language development, multicultural education, participatory action research, environmental education) for 15 years. In 2008 she created and served as Executive Director of CCEGL (Center for Critical Environmental & Global Literacy) which focuses on building teacher and community consciousness around Environmental Challenges.



"Multicultural is WISER"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

FRIDAY, October 5th

10 am to 11:15 am: Worksho

“Collaboration Means Family (Dynamics) Shows Up . . . Oh My!

Dr. Ronald Mah, LMFT, WISR Faculty Member

CEUs for MFTs, LCSWs, LPCCs available—ONLY BY PRIOR ARRANGMENT

To log on from off site for the Friday morning session at 10 am, go to:

<https://zoom.us/j/881327476>

Or dial 669 900 6833, 408 638 0968 or 646 876 9923; Meeting ID: 881 327 476

Collaboration Means Family (Dynamics) Shows Up . . .Oh My!

A presentation and discussion of collaboration in the world, and the parallels with family dynamics, and other insights for discussion—shared by the head of WISR’s MFT program, and long-time therapist, Dr. Ronald Mah.

Ronald Mah, LMFT, WISR Faculty Member

BA in Psychology and Social Sciences, University of California at Berkeley, 1975. MA in Psychology, Western Institute for Social Research, 1991. Teacher’s Credential Program, University of California at Berkeley, 1976. PhD in Higher Education and Social Change, Western Institute for Social Research, 2013. Ronald has had a private practice since 1994 as a Licensed Marriage and Family Therapist. He is a credentialed elementary and secondary teacher, and former owner-director of a preschool and daycare center. He does consulting and training for human service organizations, teaching courses and workshops for many community agencies and educational institutions around the California and the United States. He is a visible and active writer of books and articles in the field. His areas of special concern include child development, parenting and child-rearing, multicultural education, and teacher education. He recently served two terms on the Board of Directors of the California Association of Marriage and Family Therapists, and has served on the Board of the California Kindergarten Association. Ronald recently completed his PhD at WISR, writing on multiple topics on couple’s therapy, and for a potential twenty book series, possibly e-books. For more information about Ronald’s many professional endeavors, go to www.ronaldmah.com

FRIDAY, October 5th

12:30 pm to 2:30 pm: Graduating Students Discuss Their Theses and Dissertations

To log on from off site for the two Friday afternoon sessions, 12:30 to 5 pm, go to:

<https://zoom.us/j/413769745>

Or dial 669 900 6833, 408 638 0968 or 646 876 9923; Meeting ID: 413 769 745

Nasira Abdul-Aleem, MS in Psychology (MFT), Masters' Thesis:

FINDING FREEDOM IN THE FREE WORLD; A REDRESS OF REHAB FOR THE TREATMENT OF PRISON RECIDIVISM

Danish Qasim, MS in Education and Community Leadership, Masters' Thesis:

SPIRITUAL ABUSE

"My presentation will be on spiritual abuse in Islam. I will discuss my experience of working with the Muslim community and parallels to abuse in other areas."

Danish graduated from U.C. Berkeley in 2010 with a B.A. in Religious Studies. Upon graduating he dedicated himself to full time traditional Islamic studies. Danish has been working with victims of spiritual abuse for 8 years and founded In Shaykh's Clothing in 2017. www.inshaykhsclothing.com

Michael Ratner, Doctorate in Higher Education and Social Change, Dissertation:

COMMUNITY CONVERSATIONS

Amber Elizabeth Gray, Doctorate in Higher Education and Social Change, Dissertation:

THE ROLE OF SELF-COMPASSION IN ADDRESSING PERSONAL AND GLOBAL TRAUMA

The Role of Self Compassion in addressing personal and global trauma is an extended inquiry into the definition, meaning, response, process and possibility of compassion. This dissertation began its research in the Darfur region of Sudan and Chad, looking at the potential for the creation of a "non-colonial" approach to developing a replicable Train The Trainers Program. It wanders through Haiti, another country with a strong colonial legacy, and also a strong, resilient spirit. The recent research is inspired by the azure dreaming of The South Pacific, and its great teachers of compassion, the whales, whose interaction ideas with the author inspired the idea that compassion is a more highly evolved human response than empathy (and that likely builds on empathy), and is an evolutionary pathway for humanity.

Amber Gray moves from a diverse landscape of experience. As a dancer, 28 years studying and teaching Haitian dance led her to Continuum. She was mentored by Emilie Conrad, who authorized her to teach "Continuum Movement", in 2007. As a human rights psychotherapist, she works with survivors of war and political violence in the U.S and is an international consultant, advising many programs worldwide on staff care and wellness programming. She is an award-winning dance movement therapist, an animal rights activist, and lover of all things wild.

FRIDAY, October 5th

3 pm to 5 pm: *Desire for Mutual Recognition*. Dr. Peter Gabel, JD, WISR Faculty Member.

CEUs for MFTs, LCSWs, LPCCs available—ONLY BY PRIOR ARRANGMENT

To log on from off site for the two Friday afternoon sessions, 12:30 to 5 pm, go to:
<https://zoom.us/j/413769745>

Or dial 669 900 6833, 408 638 0968 or 646 876 9923; Meeting ID: 413 769 745

Peter Gabel will discuss his recent book, *The Desire for Mutual Recognition: Social Movements and the Dissolution of the False Self*. Routledge Press.

The *Desire for Mutual Recognition* is a work of accessible social theory that seeks to make visible the desire for authentic social connection, emanating from our social nature, that animates all human relationships.

Using a social-phenomenological method that illuminates rather than explains social life, Peter Gabel shows how the legacy of social alienation that we have inherited from prior generations envelops us in a milieu of a "fear of the other," a fear of each other. Yet because social reality is always co-constituted by the desire for authentic connection and genuine co-presence, social transformation always remains possible, and liberatory social movements are always emerging and providing us with a permanent source of hope. The great progressive social movements for workers' rights, civil rights, and women's and gay liberation, generated their transformative power from their capacity to transcend the reciprocal isolation that otherwise separates us. These movements at their best actually realize our fundamental longing for mutual recognition, and for that very reason they can generate immense social change and bend the moral arc of the universe toward justice.

Gabel examines the struggle between desire and alienation as it unfolds across our social world, calling for a new social-spiritual activism that can go beyond the limitations of existing progressive theory and action, intentionally foster and sustain our capacity to heal what separates us, and inspire a new kind of social movement that can transform the world.

Peter Gabel, WISR Faculty Member

Ph.D. The Wright Institute 1981 (Social-Clinical Psychology); J.D. Harvard Law School 1972 (magna cum laude); B.A. Harvard College 1968 (English Literature—phi beta kappa). Peter Gabel is the former president of New College of California and was a law professor at New College's public-interest law school for over thirty years. He has been Editor-at-Large of *Tikkun* magazine for the last thirty years and is now co-chair of the Project for Integrating Spirituality, Law, and Politics. He is also currently president of the Arlene Francis Foundation for Spirit, Art and Politics in Santa Rosa, in addition to teaching social-spiritual activism at WISR. He is the author of many articles on law, politics, and social change, and has published three books: *The Bank Teller and Other Essays on the Politics of Meaning* (Acada Books 2000); *Another Way of Seeing: Essays on Transforming Law, Politics, and Culture* (Quid Pro Books 2014); and most recently, *The Desire for Mutual Recognition: Social Movements and the Dissolution of the False Self* (Routledge Press 2018). He received an Honorary Doctorate of Laws from San Francisco State University in 2015 and has been described by Cornel West as "one of the grand prophetic voices in our day and a long-distance runner in the struggle for justice."



"Multicultural is WISeR"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

FRIDAY, October 5th

7 pm to 8:30 pm: Film: "And Then They Came for Us."—documentary on the forced incarceration of Japanese Americans during World War II.

Following the Film, Dr. Satsuki Ina will discuss "From Trauma To Activism"-- her family's experience of the collective trauma resulting from the mass incarceration of Japanese Americans during WWII, it's relevance for today, and the call to social activism.

Session Leader: Dr. Satsuki Ina, LMFT, Professor Emeritus, California State University Sacramento.

To log on from off site for the Friday evening session at 7 pm, go

to: <https://zoom.us/j/838104140>

Or dial 646 876 9923, 669 900 6833 or 408 638 0968; Meeting ID: 838 104 140

The Film, "And Then They Came for Us" is about the mass incarceration of Japanese Americans in World War II.

Following the Film, Dr. Satsuki Ina will discuss, "From Trauma To Activism"--her family's experience of the collective trauma resulting from the mass incarceration of Japanese Americans during WWII, it's relevance for today, and the call to social activism.

Satsuki Ina, Ph.D., MFT is Professor Emeritus at California State University, Sacramento. She has a private practice in the Bay Area specializing in community trauma. She had produced two documentary films on the Japanese American experience and is currently working with HeyDay Press to publish her upcoming book, *Be Brave. Don't Cry*.

SATURDAY, October 6th

10:00 to 11:30 am: Learning from the Experiences and Cultures of Others—

Sajad Shakoor, WISR MS alum and current Doctoral Student, on Prison Culture, and Dr. Suneetha de Silva, Professor, Dawson Community College, Montana, on Changing attitudes in Indian and Sri Lanka Cultures.

To log on from off site for the Saturday morning session at 10 am, go to:

<https://zoom.us/j/876398834>

Or dial 646 876 9923, 669 900 6833 or 408 638 0968; Meeting ID: 876 398 834

Sajad Shakoor received his MS in Education and Community Leadership at WISR less than three years after having been incarcerated for over 20 years. He is currently collaborating in the successful start-up of several restaurants in Sacramento while working on his doctorate at WISR. He says, "I went to prison while I was 18, from then until my 42nd birthday. I only saw freedom for just over a year. While inside, I utilized my time to educate myself and eventually won my freedom, due mostly to the education and ensuing reformation of character brought on by it.

"I will speak about **the role of education in transformation of self and, more particularly, the reformation of character in prisoners.** I will use my life as an example to show how one can both reform himself and also be a catalyst for change in others. I would like to show what a careful and meticulous approach to reformation of prisoners looks like--one that encompasses all spectrums of their growth. I will show the value that these reformed men and women can have for society at large."

Suneetha de Silva, PhD is a native of Sri Lanka, now living in the United States. A mother of two daughters and a grand mother of two. She and her husband arrived in the States in 1977 with the intention of visiting the States and Yellowstone Park. She says, "Once I met the people of Montana and had a glimpse of what my children (I did not have any then) could achieve and become in this country made me determined to fight for citizenship. I raised my family in St. Louis Missouri. Living in Montana has always been my dream. The college I teach at, Dawson Community College, is built on a hill on the beautiful Makoshika state park.

Dr. de Silva will discuss her research, "A Case Study on the Changing Attitudes in Indian and Sri Lanka Cultures: Technology and Globalization in the 21st Century Shifting Attitudes to Language, Culture and Rituals of Immigrant Families"

The relationship between parent and child is shaped by complex and systemic structures that involves cultural attitudes that are varied and reach further than a natural consequence of a union that composes a family unit. The connection between culture and environment, a struggle between "Nurture and Nature", the influence of parents and that of peer socialization, a clash of cultures taking place as each immigrant family leaves traditions and security seeking a fuller life within a culture with no social security or provisions for a future. This study investigated the relationship between immigrant grandparents, then with parents and their children, a three generational study exploring the pre-figurative culture of a digital age exerting some harshness with parents while maintaining a relationship of ease with the grandparents. The transmission of values formed as a camaraderie between grandparents and grandchildren who then continue the transmission of culture, traditions and values of the past.



"Multicultural is WISeR"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

SATURDAY, October 6th

1 pm to 2:30 pm: Scholar-Activists in Higher Education—The National Scene, WISR's History, and WISR's Future. Dr. John Bilorusky, WISR President and Faculty Member.

To log on from off site for the Saturday afternoon sessions from 1 pm to 5 pm, go to:

<https://zoom.us/j/831243965>

Or dial 646 876 9923, 1 669 900 6833 or 408 638 0968; Meeting ID: 831 243 965

This session will stimulate a **discussion of the ways in which mainstream higher education both promotes and impedes activism**. Included will be a **consideration of WISR's history in supporting the education of scholar-activists**, and successes and failures of mainstream institutions in doing this. This session will lay some groundwork for the following session in the late afternoon.

John Bilorusky, WISR Faculty Member

BA cum laude, General Studies and Physics, University of Colorado, 1967. MA, Sociology of Education, University of California at Berkeley, 1968. PhD, Higher Education, UC Berkeley, 1972. John is President of WISR, was a co-founder of WISR in 1975, and has served full-time on WISR's faculty ever since. Before that, he taught social sciences at the University of California, Berkeley and community services at the University of Cincinnati. He is the author of many published articles and papers on higher education and social change, adult learning, and practical, community-based and participatory research methods. He has served as a consultant for community agencies in the area of participatory action-research. He has conducted evaluations of liberal arts colleges and educational innovations, performed public policy research, and helped others to create community-involved colleges. John is Chair of the Board of the Association of Private Postsecondary Education in California. For more information, go to: www.johnbilorusky.academia.edu

SATURDAY, October 6th

3 pm to 5 pm: Building Partnerships Locally and Globally--WISR as a center and model for experimentation—Expanding collaborations with other groups committed to transformative learning and social change. Panelists:

- **Dr. John Bilorusky, WISR President and Co-Founder, overview of collaborations past and present, and future possibilities;**
- **Karin Dremel, WISR Doctoral Student, on Developing a Network on Collective Trauma;**
- **Folk Education Association of America.**
- **Mark Wilson and Robert Brem, Peralta Community Colleges' Community Change and Urban Leadership Guided Pathway Initiative**

To log on from off site for the Saturday afternoon sessions from 1 pm to 5 pm, go to:

<https://zoom.us/j/831243965>

Or dial 646 876 9923, 1 669 900 6833 or 408 638 0968; Meeting ID: 831 243 965

This is the featured session for the conference. For the past two years, WISR has begun reaching out to other groups' whose mission resonate with WISR's commitment to learner-centered adult education, action-inquiry for social justice and equality, multiculturalism, and collaboration to help individuals and groups build bridges to the next important steps in pursuing their purposes for the future. This has included partnerships with the Center for Environmental and Global Literacy, and the global network for Human Dignity and Humiliation Studies. We are looking to build more partnerships, and several will be participating today in this discussion to brainstorm about future possibilities.

WISR's possible extended collaboration with the network of people concerned with Collective Trauma/Coping/Resilience/Activism—proposed by WISR doctoral student, Karin Dremel:

“As a relative new member of the WISR Community, and a long-term member of a worldwide, loosely connected, and growing community of Systemic Constellation Work (SCW) Professionals, I wish to share with you a vision. I spoke to John about it a couple of weeks ago and very much thank him for immediately taking me up, even inviting me on a panel, which means into conversation with all of you.

I arrived at WISR, as some of you may be aware of, after only last year having ended the half marathon of achieving an undergrad and Masters' education. You may want to think of this as 'catching up with myself', after many years of working as a Registered Psychotherapist in some obscurity in a private practice in Boulder, Colorado. And, even more obscurely, as a recently endorsed Humanist Chaplain.

Twenty some years ago I heard of WISR from Dr. Anngwyn St. Just, when I studied Social Trauma with her and eventually became her personal assistant. This spanned the years 1995 - 2001. Dr. St. Just's Doctoral work, and its development since, illustrates the WISR way of professional formation and continued professional expansion. Remaining curious, remaining fluidly expansive, and growing ever more inclusive, is WISR's gift. She (and others I since met) so profusely impersonate just these qualities (next to Bilorusky-ish persistence!). A number of books — and counting! — initially rooted in Dr. St. Just's doctoral work at WISR, are tangible testimony of what studying at WISR can (in many WISR graduate's cases did) mature into.”

The Folk Education Association of America (FEAA aka Folk School Alliance) aims to identify, support, and facilitate community-based, learner-led education as a strategic tool for community organizing. Folk or people's education is an umbrella term that includes the many traditions of peer education that allow community members to work together to critically analyze oppressive systems, build a knowledge base, and apply this knowledge to create alternative possibilities for institutions that shape our lives. They believe that this democratic method of analysis and action should be one basis of organizing, and we focus our work on supporting this education. This process entails "participants," "learners," or "constituents" being seen as leaders, collectively finding ways to use their voices and actions for social change. People's education, by its nature, is applied research that grows directly out of people's real-life situations.

Chris Spicer is Treasurer, Founder/Director of The Integral Guesthouse; contract instructor with the Labor/Management Workplace Education Program, UMass /Amherst, MA and former director of the FEAA as well as a current board member. He will describe FEAA's history in documenting the history of North American folk education, as well as how Grundtvig's ideas are used directly, or in like-minded ways in organizations over the decades.

Mary Cattani is formerly the director of Scandinavian Seminar and currently Vice Chair board member of FEAA. She will talk about the work of FSA with new folk schools, their focus and issues of concern including discussion of partnering with credit-granting institutions. While at Scandinavian Seminar, she helped arrange for college credit for coursework their students completed at Scandinavian folk high schools.

The Community Change and Urban Leadership (CCUL) pathway was created at College of Alameda (COA) in response to needs solicited from, and with input of, East Bay Area community based organizations, public sector organizations, and partner high schools & transfer institutions. It has been in development since 2005 and the CCUL design explicitly implements the college's vision and mission outcomes aimed at the creation of a "Learning Community College" – which emerged from faculty and student focus groups and the 2008 COA Asilomar Conference. Our design work represents a "pilot" project at COA, under the direction of multiple Peralta Community College District (PCCD) Chancellors, sponsored by the Office of Instruction at COA and has been financed by multiple grants, from PCCD (innovation grants) and COA institutional and financial support. CCUL is an integrated 2+2+2+2/3 Guided Pathway: starting with a student's junior year in high school, continuing through an Associate's degree at COA with a guaranteed transfer to a four year college or university, and culminating in a graduate degree supporting Community Change and Urban Leadership. In this session, we will discuss how WISR might partner with the Community Change and Urban Leadership Initiative.

Presented by WISR Student and Learning Designer/Technologist, Mark Wilson, and Robert Brem, MPA, LMFT, Professor, College of Alameda, and Member of WISR's Academic Advisory Committee.



"Multicultural is WISeR"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

SATURDAY, October 6th

6:30 to 8:30 pm: Saturday evening

Celebrate WISR's past and present, and Plans for the Future. To begin, WISR President, John Bilorusky, will lead us in sharing stories about, and the legacies of, people from WISR's history who have passed away—Michael McAvoy, Robert Blackburn, Terry Lunsford, Fernando Alegria, Sandra Tomlin, and Lee Francis.

We will conclude with a **7:15 pm showing of the film *Viva Chile M* to commemorate the 100th Anniversary of Fernando Alegria, Chilean poet, novelist, scholar, activist and founding member of WISR's Board.**

To log on from off site for the Saturday evening session at 6:30 pm, go to:

<https://zoom.us/j/523890821>

Or dial 646 876 9923, 669 900 6833 or 408 638 0968; Meeting ID: 523 890 821



"Multicultural is WISeR"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

SUNDAY, October 7th

11 am to 1 pm: Panel of Activist Therapists, On Being a Therapist and an Activist.
Panel Leader, Rosa Reinikainen, LMFT, WISR Doctoral Student
CEUs for MFTs, LCSWs, LPCCs available—ONLY BY PRIOR ARRANGMENT

To log on for the Sunday sessions from 11 am to 3 pm, go to: <https://zoom.us/j/656430080>
Or dial 646 876 9923, 669 900 6833 or 408 638 0968; Meeting ID: 656 430 080

Panel Discussion moderated by Rosa Reinikainen WISR Doctoral Student.

This will be a panel discussion on Therapy and Activism, and therapy as activism, in how a sample of therapist activists view and experience these intersections. The hope is to generate conversation also around how change happens on a microcosmic and macrocosmic levels. Come join this stimulating and important discussion.

Rosa Reinikainen is a WISR doctoral student interested in the energetics of how change happens. Rosa, and her spouse A.J. who is an acupuncturist, live in Sonoma County. Rosa practices as a therapist, herbalist, natural therapeutic specialist and clairvoyant in their family business Rain and Sun Family Wellness. Rosas and A.J.'s most recent efforts include the opening of Community acupuncture and healing clinic, which is a model that promotes accessibility of powerful and effective ancient healing modalities in a highly accessible format. Rosa strives to create accessible healing to all are ready and desire it.



"Multicultural is WISeR"

Western Institute for Social Research 2930 Shattuck Avenue, Suite 300, Berkeley, CA 94705 (510) 655-2830 www.wisr.edu

SUNDAY, October 7th

1:15 pm to 3 pm: Closing Session, Online and Digital Learning at WISR—building on WISR’s past, taking action in the present and for the future, locally and globally.

Mark Wilson, WISR Learning Designer/Technologist.

To log on for the Sunday sessions from 11 am to 3 pm, go to: <https://zoom.us/j/656430080>

Or dial 646 876 9923, 669 900 6833 or 408 638 0968; Meeting ID: 656 430 080

The Western Institute for Social Research has always supported individualized and transformative learning. **To meet both the necessity of becoming accredited and the challenge of moving online, WISR has chosen to partner with Google’s Education Suite (G Suite) to become a distance education provider.** As faculty, staff and students become fluent in digital technologies, new learning modalities will emerge and transform how future students learn using “The WISR Way.” Central to this process are the students’ “eportfolios” created using the G Suite apps. Collecting and reflecting on both their life and learning experiences, students direct their own authentic education pathways. By being online WISR will increase access to, and equity in, higher education while also expanding the opportunities to build partnerships with other educational institutions, social justice groups and other progressive communities. Join WISR’s Learning Designer/Technologist Mark Wilson as we “Yack and Hack” to learn more about WISR’s future as an accredited distance learning institution providing transformative learning to an expanding network of partners.

In his role as Learning Designer/Technologist, Mark Wilson provides leadership in the development, implementation, and evaluation of all technology-related activities at WISR to ensure a realistic balance between the opportunities technology provides and the goals of faculty’s instructional programs so students, teachers, librarians, and clerical staff work together. He is involved in user experience design and online course design, so that technology meets the needs of members of the WISR learning community. He is strongly committed to helping WISR improve its learning technology in support of our long-standing mission to promote self-directed adult learning.

Mark Wilson is a retired craftsman. After studying the art and science of glass, he worked 20 years as a scientific glassblower in Silicon Valley making gas LASERs, X-ray tubes and high intensity short-arc lamps to manufacture computer chips. He returned to college in Oakland’s Peralta Community College District (PCCD) and has completed Liberal Arts and Sociology Associate’s degrees from Berkeley City College. He is also a Digital Storytelling facilitator trained at Berkeley’s StoryCenter. Mark is enrolled as a non-degree student at WISR while completing his Bachelor’s degree in the College of Individualized Studies at Metropolitan State University in St. Paul, MN, through their distance learning degree program. Very recently, he was selected as a HASTAC (the Humanities, Arts, Science, and Technology Alliance and Collaboratory) Scholar for the 2017-19 cohort. An “innovative student-driven community”, HASTAC is the “world’s first and oldest academic social network.” “We are building a community of students working at the intersection of technology and the arts, humanities and sciences.” See more at <https://www.linkedin.com/in/markcorbettwilson/>



A NOTE ABOUT RECORDING EVENTS AT WISR: As part of WISR's pursuit of accreditation and development of content for our online learning courses, it is important that we record seminars, which can be accessed **ONLY** by members of the WISR Learning Community and no one else. However, if there is a particular seminar or portion of a seminar that will make an individual feel uncomfortable and or that puts their privacy in jeopardy, as an exception to the rule, we will not record that session (or will delete a requested session or portion of a session), if we are notified by the concerned party within 24 hours of the end of that seminar. Recordings from the Annual Conference, Graduation Ceremonies, and some parts of the All School Gatherings may be posted to a larger audience on our website, and by participating in those events, an individual agrees to our sharing photos, video and audio of those events. *International Zoom call in numbers are also available.*